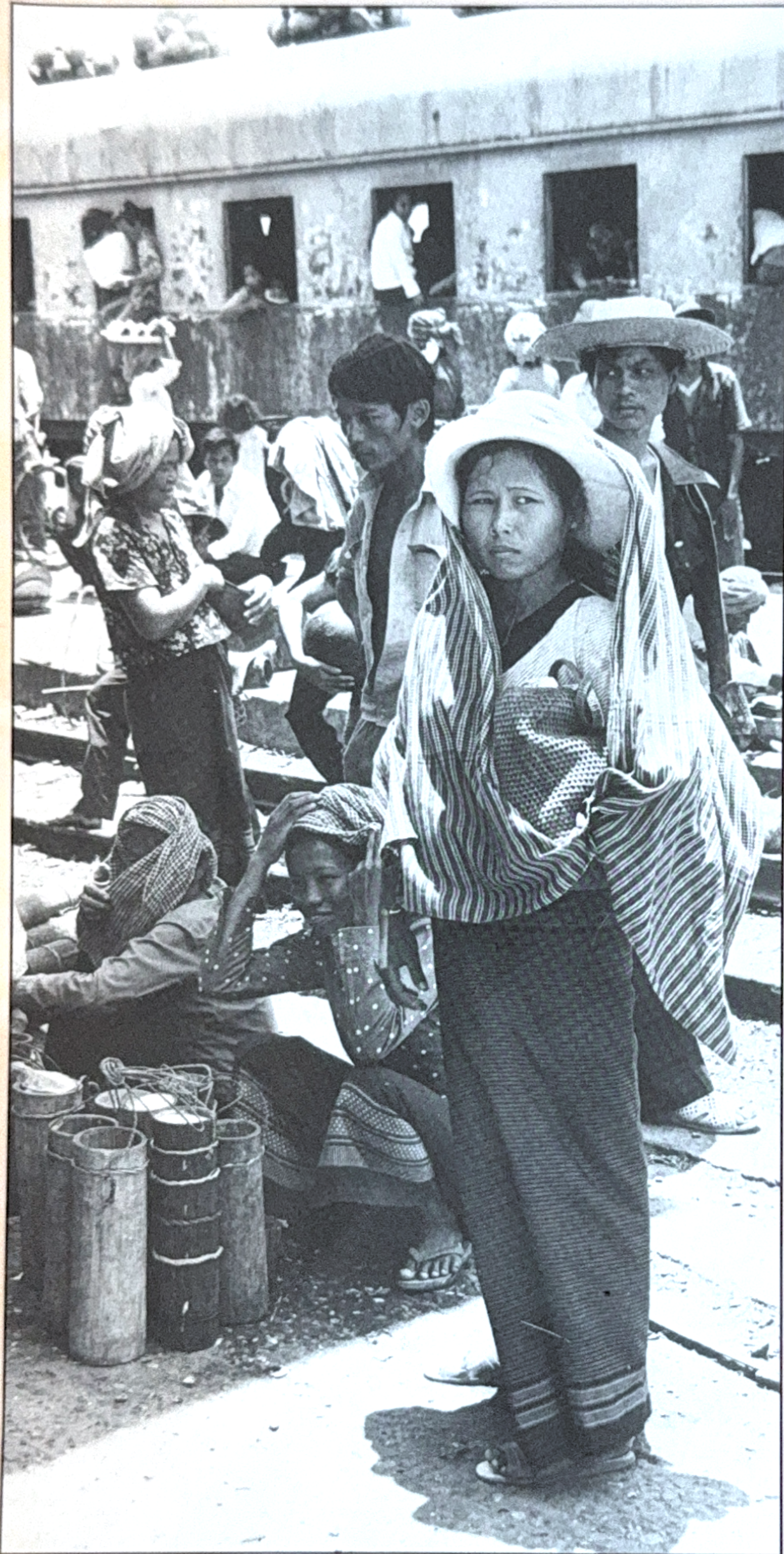




Refugee Studies Programme
Queen Elizabeth House
University of Oxford



The
RSP
Report
1995–1996

Including programme of study 1996–97

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THE FOUNDATION COURSE 1996-1997

This nine-month multi-disciplinary course on forced migration is designed to provide basic preparation for students aiming to continue their post-graduate research in the field of forced migration. It is also addressed to students who intend to pursue careers in the field of humanitarian aid, as well as providing specialised training for government officials and staff of inter- and non-governmental organisations. In order to promote constructive dialogue between researchers and the policy/practitioner community, in recruiting participants for this course, the RSP seeks to ensure a balance of persons with field experience and those concerned with academic research. The course is taught at master's level. Pre-requisites include a first degree at the British 2.1 achievement, and/or demonstrated equivalent professional training and experience supported through references. The course is evaluated through essays, exams, oral participation and seminar presentations. Recognising the multi-disciplinary nature of the field of forced migration, learning outcomes include familiarity with the literature on forced migration in all disciplines (eg anthropology, economics, politics, psychology, and law) as represented in the modules; an ability to utilise concepts and theories across these disciplines. A critical ability to appraise ideas and express views in oral and written presentations; and awareness of the issues relating to cross-cultural understanding.

I. MICHAELMAS TERM

(14 October - 6 December 1996)

Introduction to the Study of Forced Migration

Using case study material from around the world, this course examines the causes and consequences of forced migration, including refugees who have moved across borders and those who are internally displaced. It traces the evolution and impact of solutions to these phenomena as developed by governments and humanitarian agencies. It focuses on how the affected populations are developing their own values and world views in varying contexts, eg permanently settled, living in camps, or dispersed among the host population. Instructors: Dr Barbara Harrell-Bond

International Human Rights and Refugee Law I

This is an introductory two term course in International Human Rights and Refugee Law. The course has several objectives: to examine the origins and evolution of human rights and refugee law throughout the twentieth century; to provide a basic understanding of the relevant legal and political complexities of refugee protection; and to generally explore the relationship between refugee law and the broader field of international human rights. Overall, the course seeks to provide participants with an analytic framework for understanding the legal issues related to forced migration. Instructor: Dr Andrew Shacknove

Forced Migration and International Organizations

This course focuses on the role of international organisations, particularly the UN and associated agencies, in the management of security and humanitarian problems. It includes an analysis of theoretical approaches to international cooperation, an historical examination of the UN system, and examination of the institutional structure of UN activities in peacekeeping and humanitarian areas. Emphasis is placed on organisational responses to forced migration.

Instructor: Professor S N MacFarlane

The Experience of Forced Migration from Cross-Cultural Psychological Perspective

This course adopts a cross-cultural framework to analyse how displaced people make sense of and cope with their experience. The individual and group effects of political repression, displacement and acculturation will be discussed with reference to well-being and socio-cultural adjustment. The moderating role of coping strategies, ideological frameworks and support networks will also be analysed. Instructor: Dr Jane Mocellin

Field Methods Course I

This course emphasises qualitative and participatory methodologies. It will include: an overview of the epistemology of social science, ethics and values; theoretical issues concerning research design, sampling theory and hypothesis testing; questionnaire design and interviewing techniques; participatory learning and action; and evaluative research. (Compulsory). Instructor: Dr Dawn Chatty

II. HILARY TERM

(20 January - 14 March 1997)

Identity: Nationalism, Regionalism and Ethnicity in the Explanation of Human Displacement (Eastern Europe)

This course focuses on anthropological approaches to group identity formation in the context of the current nationalities crises in the post-communist world by addressing the relationship between the macro and micro levels of experience. It considers the role of ethnic/nationalist conflict as a cause of east/west migration. It assesses the explanatory value of 'eastern' and 'western' models of ethnicity/nationalism by looking at the different options available for ethnic group survival within a nation state or a multi-cultural state organisation, in both historical and contemporary perspectives. Instructor: Dr Eftihia Voutira

International Human Rights and Refugee Law II

This is a continuation of the Michaelmas term course, with emphasis on regional refugee issues in Asia, Africa, Europe and North America; domestic remedies for human rights violations and methods of improving compliance with, and enforcement of, human rights and refugee law. Instructor: Dr Andrew Shacknove

Nutrition

This course will first examine the theoretical models of energy flow in various societies, followed by an in-depth analysis of various issues related to food security. Participants will also acquire a working knowledge of basic nutrition, nutrition surveillance and monitoring which will enable them to know what is the right type of food at the right time during periods of forced migration. As the course takes a multi-disciplinary approach to nutritional sciences, participants are not required to have a strong biological background. Instructor: Dr Jaya Henry

Field Methods Course II

A continuation of the Michaelmas term course, with a focus on the practical application of selected qualitative and/or participatory research tools for individual or small groups projects which are to be carried out, analysed, written up and presented orally in the latter part of the course. (Compulsory).

Instructor: Dr Dawn Chatty

III. TRINITY TERM

(28 April - 20 June 1997)

Household Livelihood and Economy

This course examines livelihood strategies from a micro-economic (household) level. Issues will include survival strategies; mobility, labour market and trade access; the impact of food aid on local markets, income generation and community development; monetisation of aid and structural adjustment; protection and the economic and social rights of forced migrants including the self-settled. Instructor: Richard Carver

International Legal Order, Human Rights and Forced Migration

This course provides a broad based legal analysis of the problem of forced migration in international law. It will examine the rules concerning the preservation of international order in the context of forced migration. The course content is anchored in international law generally and, within it, there is a strong focus on human rights and relevant aspects of the law of armed conflict. Instructor: Nuala Mole

Forced Migration and International Relations

This course examines the application of migration theory and international relations analysis to the study of forced migration. A number of analytical approaches are considered, including international political economy, security studies, foreign policy analysis and the study of international 'regimes'. The theoretical work is complemented by reference to regional case studies. Instructor: Sarah Collinson

Refugees and the Refugee Experience: A Psychodynamic Perspective

This course examines the effects and consequences of forced migration on refugees as individuals and as a community. An analysis is made, from a psychodynamic perspective, of the short-term, the evolving and the long-term effects. Particular emphasis is put on the factors that influence adaptation to the culture of the host, and also on the perception and the reality of return. Instructor: Mia Flores-Bórquez

Individual Options

During any term of the academic year, Study Fellows may, under supervision, undertake an eight week supervised reading course in order to study in-depth a special topic of their interest

(THIS MULTI-DISCIPLINARY FOUNDATION COURSE OF STUDY IS OPEN TO ALL MEMBERS OF THE UNIVERSITY OF OXFORD, VISITORS FORMALLY AFFILIATED TO THE RSP/QEH, AND, BY SPECIAL ARRANGEMENT, TO PERSONS RESIDENT IN THE EUROPEAN COMMUNITY.)

Further details are available from: The Education Unit, Refugee Studies Programme, Queen Elizabeth House, 21 St Giles, Oxford OX1 3LA.

Tel: +44 (0)1865 270723. Fax: +44 (0)1865 270721. EMail: RSPNET@VAX.OXFORD.AC.UK

All course offerings, subject matter, and instructors may be subject to change. Please contact RSP before term for confirmation.

The RSP WWW Home PAGE is <http://www.qeh.ox.ac.uk/rsp/>

1997 INTERNATIONAL SUMMER SCHOOL

1-25 July 1997

4-week residential course

The RSP's International Summer School offers an opportunity for those who work in humanitarian assistance, to study, learn, reflect and share experience with others.

THE MAIN OBJECTIVE of the RSP's International Summer School is to provide a broad theoretical background to the subject of forced migration and humanitarian assistance. In this context, participants can examine, discuss, review and assess the role of aid in practice.

THE UNDERLYING ASSUMPTION of the course is that the systematic study of humanitarian crises will improve the planning, efficiency and effectiveness of aid programmes. Such study aims to provide an understanding of the experience of forcible displacement in its many aspects - political, legal, cultural, socio-economic, psychological and organisational - through a multi-disciplinary and comparative approach.

PARTICIPANTS - The Summer School is specifically designed for experienced managers, administrators, field-workers and government officials involved in programmes of assistance and/or policy-making in the humanitarian field.

RESOURCE PERSONS at RSP courses comprise academics, policy-makers, and field-workers with experience and knowledge in this multi-disciplinary field, in the regions of Africa, Europe, Middle East, Latin America and South East Asia. They are drawn from RSP staff, members of governments, non-governmental and inter-governmental organisations.

A VARIETY OF TEACHING METHODS are used including lectures, group discussions, case-studies, exercises and private study. This is an intensive course of study requiring participation throughout.

Fees: £1,950 for the four-week Summer School, inclusive of college bed and breakfast accommodation.

Early applications are recommended as places are limited to 40.

ISLAM, HUMAN RIGHTS AND REFUGEES

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Professor Khadija Elmadmad

Law Faculty, University of Casablanca Hassan II

22-23 March 1997

The Muslim world has become the world of wars and refugees. Today, most of the world population of refugees and displaced persons originates either from the Moslem world or is hosted by Moslem countries. At the same time, the majority of Muslim states have not ratified the international instruments on human rights and refugees.

What is the situation of refugees (Muslims and non-Muslims) who have sought asylum in the Arab world? How are they protected and to what extent are their human rights guaranteed.

This seminar will try to answer these questions and will focus on the dimension of the refugee situation in the Muslim world and on the kind of protection granted to forced migrants. It will compare the Islamic law on asylum, the practices pertaining in the Muslim States and international law relating to human rights and refugees. The goal of the seminar is, to show how Islamic law and principles relating to asylum and refugees are very protective of asylum seekers and refugees and, to analyse their impact on the policy of the Islamic states today.

Fees: £100 excluding accommodation; £20 unwaged and students